



# COURSE OUTLINE

## PFP410

Prepared: Jeff A Barnes    Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP410: TRAFFIC MANAGEMENT
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semester/Term:</b>	17F
<b>Course Description:</b>	In this half course, students will develop the knowledge, skills and abilities to interpret and apply sections of the Highway Act of Ontario and its regulations. Students will practice locating topics and regulations in the Act, will master the definitions required to interpret Traffic Law and will apply the law, concerning Police authorities, driver’s licences, permits and rules of the road. Students will develop and practice procedures for dealing with motor vehicle stops. In the second half of this course, students will develop the knowledge, skills and ability to apply Criminal Code operating Offences to real life scenarios. Students will practice completing provincial offence notices and will use them to testify in mock court situations, according to professional requirements. Students will also develop and employ strategies and procedures for managing an accident scene.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Vocational Learning Outcomes (VLO's):</b>	<p>#1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</p> <p>#2. Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.</p> <p>#3. Be accountable for ones actions when carrying out all tasks.</p> <p>#4. Develop and implement ongoing effective strategies for personal and professional development.</p> <p>#5. Ensure the respect of human rights and freedoms in all interactions.</p> <p>#6. Work co-operatively in multidisciplinary teams to achieve mutual goals.</p> <p>#7. Collaborate in the development and implementation of community policing strategies.</p> <p>#9. Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.</p> <p>#10. Take positive actions to help crime victims.</p> <p>#11. Conduct investigations by collecting, documenting, preserving and presenting admissible evidence</p>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	



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**Essential Employability Skills (EES):**

- #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- #3. Execute mathematical operations accurately.
- #4. Apply a systematic approach to solve problems.
- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:**

Science and Technology

**Course Evaluation:**

Passing Grade: 60%, C

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Accident Investigation	15%
Final Examination	25%
In Class Assignments	30%
Laying Charges	5%
Mid Term Examination	25%

**Books and Required Resources:**

Martins Criminal Code - Student Edition by Greenspan  
 Publisher: Thompson Reuters Edition: Student  
 ISBN: 978-0-88804-738-0

Ontario Highway Traffic Act  
 Publisher: MacBeth Publishing Edition: 2018  
 ISBN: 978-0-9784252-8-9

**Course Outcomes and Learning Objectives:**

### Course Outcome 1.

Locate, interpret and apply Statute and Case Law related to selected provisions and offences



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related to vehicles, motor vehicles, off road vehicles and snow machines:

### **Learning Objectives 1.**

- Define selected terms
- Locate, in the Criminal Code and in Provincial Traffic Laws, pertinent sections related to motor vehicle, off road vehicles and snow machines offences.
- Interpret, Federal and Provincial driving related legislation and recognize the facts in issue for selected offences
- Explain and apply authorities to stop, inspect, search and seize and use of force in regards to traffic investigations
- Inspect licenses, permits and evidence of insurance to determine if these documents are used in accordance with provincial legislation
- From given provincial traffic scenarios identify violations and the facts in issue for the violations or provincial legislation
- From given provincial Law traffic scenarios, apply the Charter of Rights and Freedoms when exercising police authority
- Lay charges utilizing appropriate forms and calculate fines

### **Course Outcome 2.**

Identify violations of federal traffic law and determine the appropriate action

### **Learning Objectives 2.**

- Locate and interpret operating and care or control offences in the Criminal Code
- From a given scenario, explain and apply, the authorities to detain, demand, arrest, search and seize and use force in regards to investigations of criminal operating and care or control offenses
- Apply the Charter of Rights and Freedoms when exercising police authority

### **Course Outcome 3.**

Explain the Ontario Graduated Licencing System and its application to Novice, Young and fully licenced drivers.



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### **Learning Objectives 3.**

- Produce a visual representation that demonstrates understanding of the Driver's License Classification System
- Graphically illustrate and apply enforcement action referencing the most common Rules of the Road violations
- Create visual representations of the sequence of events for charges of impaired operation or exceed 80 milligrams of alcohol pursuant to the Criminal Code of Canada provisions
- Visually organize key concepts in regards to driving under suspension and driving while disqualified

### **Course Outcome 4.**

Interact lawfully, safely and professionally when dealing with members of a diverse population during traffic stops.

### **Learning Objectives 4.**

- Identify typical reactions of motorists to a motor vehicle stop that produce stress for an officer
- develop and employ a procedure for handling the reactions of motorists that manage the stress and enhance professionalism and public support
- evaluate the performance of others in a motor vehicle stop

### **Course Outcome 5.**

Describe protocols and police and emergency scene tactics that are require to safely and effectively manage a traffic accident scene.

### **Learning Objectives 5.**

- Explain effective accident scene management skills
- Systematically assess situations and events
- Develop a procedure for managing an accident scene
- Observe and collect relevant information following acceptable rules of practice
- Record observations and sketch conditions at the scene



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-Complete an accident report based on a given scenario  
-Lay appropriate charges based on situational analysis of a traffic collision

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.